

# SITE LAYOUT

The proposed building sits behind the mature hedge line that forms the eastern boundary, with the proposed design orientated north-south, mirroring the line of the housing opposite.

The massing is determined by the internal use of the spaces and an efficient building footprint.

Classrooms are accessed via a central corridor, with Key Stage 1 pupils on the ground floor and Key Stage 2 on the first floor. This allows direct access from Key Stage 1 classrooms out to the playground, which was a key design requirement.

A two-storey building design approach was chosen as it creates more usable outside green spaces and allows a more flexible approach to potential future expansion.

Provision is made within the site boundaries for:

- hard & soft play space,
- a separate play area for reception classes,
- a single pedestrian access into the site,
- and a playing field that can be marked out for a variety of sports, in particular; football, rounders and athletics.

Pedestrians and vehicles have separate entrances to the site, reducing the chance of conflict and ensuring the safety of pupils entering and leaving the school site.

The wider site has strategic pedestrian and cycle routes to the north and south of it and the proposed school site layout allows easy connection to those, while balancing the needs of the differing users.

