





02. SITE BLOCK PLAN

Erection of a new teaching building and associated works following refurbishment of existing school building to provide dedicated SEN space at Great Easton Church of England Primary School

The proposal maintains the clear heirachy on site, following the existing line of buildings, stepping back away from the road.

The current infant class building maintains views over the playing field to the south, by insetting the proposed the building away adjacent road, reducing the impact to daylight.







03. PROPOSED REFURBISHMENT PLANS

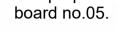
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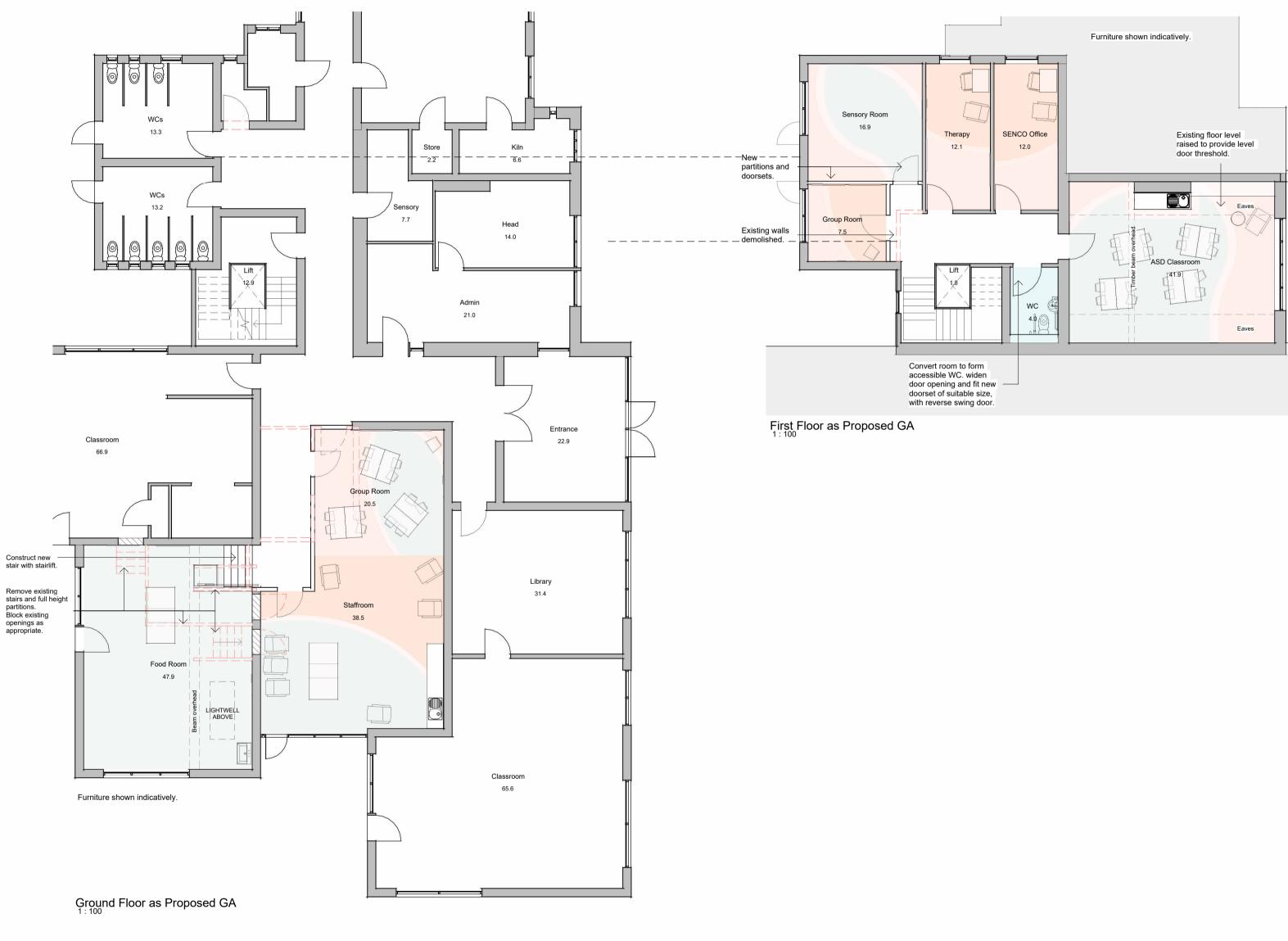
The remodelled spaces will provide new dedicated areas to support children with SEN. Essex County Council (ECC) is pleased to deliver this main stream school improvement to benefit the whole school community.

The main staffroom and group room is reprovided on the ground floor as part of this project. The Food Technology room becoming a multi-use practical space, for staff and pupils.

As a result of the remodelling works, the existing classroom lost will be reprovided in the new building as an infant classroom.

The proposals of the infant classroom are detailed on







Ground floor works:

Remodelled food room facilities, for teaching use by pupils and staff. Proposed open plan staff room and group room.

First floor works:

Proposed sensory room, accessible WC facilities, group room and ASD classroom to the front of the school, with improved therapy room and SENCO office.







04. PROPOSED TEACHING BUILDING

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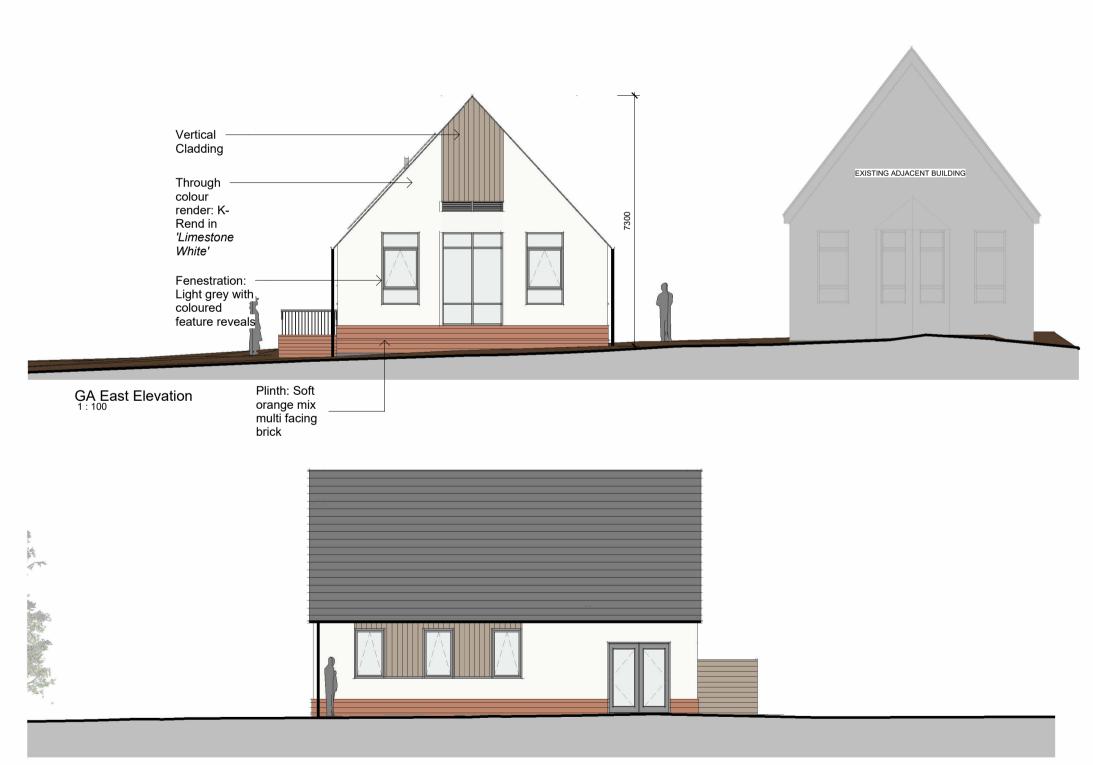
KLH Architects, alongside TJ Evers have developed a new teaching building, expanding upon the existing school facilities.

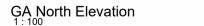
The scheme seeks to respond sympathetically to existing buildings, following the diminishing line of the principal elevation.

The proposed building provides an optimum form factor. This allows for a net-zero operating carbon cost, in conjunction with renewable technologies, such as photovoltaic cells (PVs), Air Source Heat Pumps, as well as increased thermal efficiencies.

High quality teaching spaces are provided through the implementation of high ceilings, large windows and enhanced ventilation.

The scheme seeks to utilise low carbon construction methods, which reduces embodied carbon costs, whilst providing site way finding and individual building identity through the use of differing cladding materials, whilst retaining the vernacular of the local area.

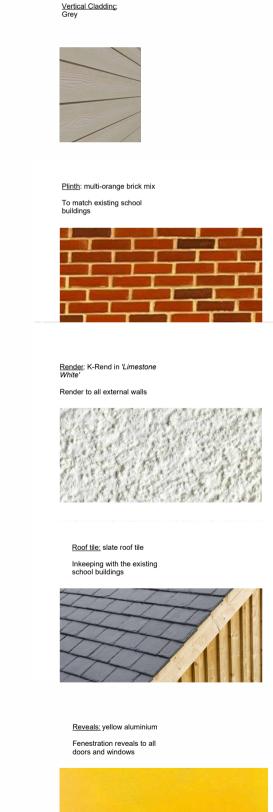
















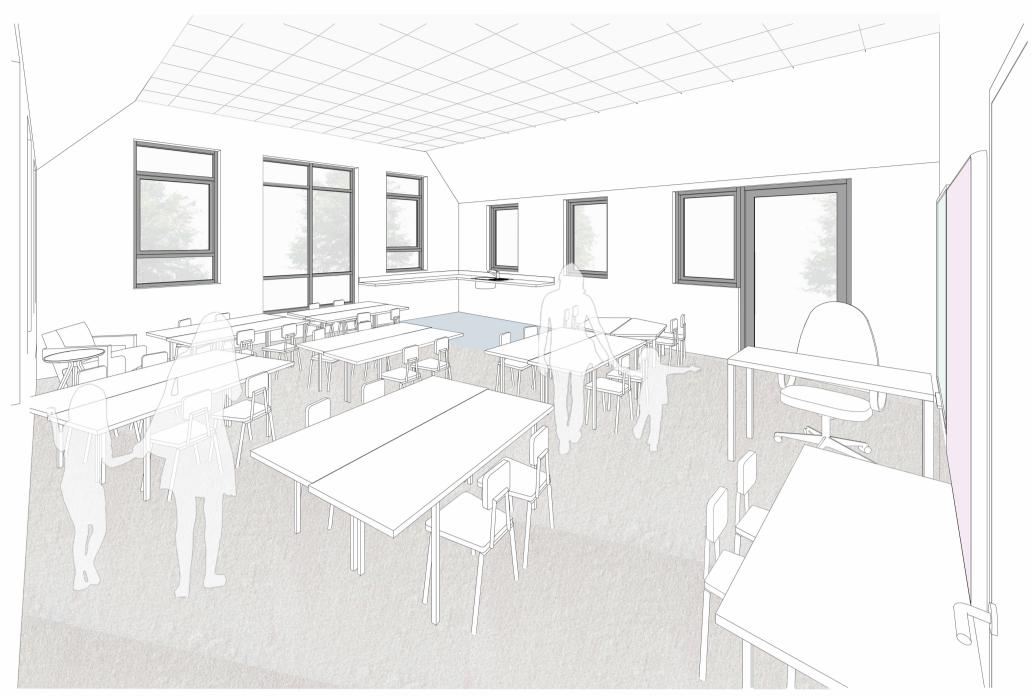
05. PROPOSED TEACHING BUILDING VISUALS

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External views: External walls of an orange mix brick plinth, cream render, additions of timber cladding, with feature yellow reveals to doors and windows. Slate roof with 16 PV panels, with an anticipated net zero carbon operating cost.

Internal views: Carpet tiles to main teaching floor. The large gable window to the East, provides high levels of natural light and engagement of external spaces, looking over the raised allotment beds and wildflower meadow.





Infant Classroom 3D Internal View





