**Essex Educational Psychology Service**

Improving lives: using psychology to create positive change

**We would like to invite you to participate in our FREE Educational Psychology Service Maths Intervention (EPSMI) research.**

What does this involve?

* Schools will be assigned to one of two groups (Group 1 or Group 2). They will be matched using data available related to the percentage of disadvantaged pupils, as well as data from Nexus related to number on roll, percentage of pupils claiming free school meals and results from the end of Key Stage 1.
* Each school needs to identify a group of six pupils who, based on teacher assessments, are working below the national expectation for their age.
* The children in both groups will be assessed by an Assistant EP working 1-1 with each child for approximately 25 minutes. The assessments will measure basic number skills, and the children’s ability to use the number skills that they have, and will provide a standardised score for each child.
* A full day’s training will then be offered to staff in Group 1 schools on **29.09.22 at Lyons Hall Primary School in Braintree**. The training will include the provision of all resources (and lunch) and will involve a member of the SMT, either the SENCo (or Maths Lead) who will be able to oversee and support implementation of the intervention, and the Teaching/Learning Support Assistant who will deliver the intervention.
* Once the programme has started in the schools, two support visits will be made by educational psychology service staff to provide support and guidance for delivery.
* The intervention will run for 12 weeks in Group 1 schools.
* Then, children in both Group 1 and Group 2 will be re-assessed in February 2023.
* If you are in Group 2, then you will receive the training on **21.02.23 (at Lyons Hall Primary School in Braintree)**,and support with implementation will then be offered to Group 2 schools (as above).
* Once the programme has been delivered to Group 2 schools for 12 weeks, ALL children will again be re-tested.
* Schools will need to commit to the appropriate staff being trained, and being able to deliver the daily programme over the identified period of time (approximately 30 minutes daily for 12 weeks). Each school will need to gain permission from parents for the children’s inclusion in the project, and for children to be assessed by members of the EP team. An Assistant EP will contact you directly regarding this once have been notified about your involvement in the project.
* Pre-testing will be undertaken in September 2022, with training and programme delivery for Group 1 schools in the autumn term 2022, and training and delivery for Group 2 schools during Spring term 2023. Final assessments will take place in June 2023.
* Having taken part in the research, schools will be licenced to continue to deliver the programme in the prescribed way, at their discretion.

What will the EPS Maths team do?

The EPS Maths Team will:

* Deliver the training (Group 1 on 29.09.22 and Group 2 on 21.02.23) and the necessary resources for the programme;
* Undertake individual testing before (September 2022), during (February 2023) and at the end of the project (June 2023);
* Provide in-school and video call support as necessary;
* Provide analysis of results at the end of the project.

**If you would like to be part of the EPS Maths Intervention research project, please register your interest by 01.07.22.**